

cultural touchstone when exploring alternative perspectives or seeking clarity. This interdisciplinary annotated bibliography records the details of over 400 English language resources on the Festival, including books, chapters, articles, web pages, transcriptions and videos. Divided into six main subsections—Culture & Society, History, Biography, Music, Film, Arts & Literature—for ease of consultation, Woodstock Scholarship sheds light on all facets of a key happening in our collective history. Throughout the 1960s, popular music became increasingly reflective and suggestive of the rising political and social consciousness of youth culture. Examples can be seen in the development of the protest song within the folk music boom of the early Sixties and the marriage of lifestyle and music first reflected by The Beatles with fashion, followed by psychedelic rock with the emerging drug culture. Woodstock was where these themes coalesced, becoming the defining and last great moment of the 1960s. However, Woodstock also represented an abundant amount of experiences and ideas and moments when exploring the complicated accounts and numerous facets of America in the turbulent Sixties one discovers scholarship on the key subjects, such as the Vietnam War or the Civil Rights Movement, often considering and debating the importance, relevance, and epic nature of Woodstock. Multiple narratives emerge: a radical engagement of the hippie movement, an overt commercial exploitation of youth culture, a political statement. Woodstock scholarship does not stand in a single field of study, but it is at the cross-road of a number of disciplines—music, cultural studies, sociology, arts and literature, media studies, politics and economics. Providing full bibliographical details and concise, informative annotation for each entry, Woodstock Scholarship is an essential tool for scholars, teachers, and librarians in all these areas, as well as for anyone seeking a deeper understanding of both the Woodstock Music and Art Fair phenomenon and of the confluence of music, commerce and politics.

Proceedings of the First Interdisciplinary Chess Interactions Conference
2022

Interdisciplinary Working in Mental Health 2021 Presenting a model for interdisciplinary working, this book offers an overview of practice and policy across a range of mental health settings. It explores how to combine skills and expertise from a range of disciplines in response to the diverse needs of users, from children to older people, and those with complex needs.

Interdisciplinary Research for Sustainable Business 2022 This volume brings together contributions from women business scholars from a range of disciplines and countries. The starting point was a collaborative research m

organised by Daughters of Themis: International Network of Female Business Scholars in June 2017. The volume highlights the difficulties and the possibilities that lie in working together across disciplines with the aim of achieving corporate sustainability. The volume is written from the perspective of women business scholars, thereby offering outside viewpoints in fields that still are very much dominated by men, and fresh insights and innovative ideas. In three main parts, authors address the need for interdisciplinarity in research to identify ways to ensure the contribution of business to sustainability, showcasing a number of theoretical and applied approaches for researching sustainable business. The volume's introductory chapter situates the volume in discourses of sustainability and corporate sustainability. It presents the Daughters of Themis Network and provides a short description of the successive eleven chapters. In Part I, Reflections, contributors discuss the significance of interdisciplinary research to work across disciplines, as well as the challenges of doing so. In Part II, contributors discuss theoretical and methodological aspects of interdisciplinary research. Part III presents the Practice of interdisciplinary research. In the introductory chapter, the editors reflect on the insights that can be drawn from contributions, and discuss the potential for future developments of interdisciplinary research for sustainability, as well as how interdisciplinary research can be communicated. The book is intended for business scholars, and will particularly appeal to those working in law, accountancy and finance, management, and organization studies.

A Christian Approach to Interdisciplinary Studies May 16 2022 In an academic world that has rejected a Christian ontology, metaphysics, and epistemology as the secular foundationalism of modernity, one is hard-pressed to find a secular academician in the field of interdisciplinary studies (IDS) advocating a definitive starting point and methodology for IDS. In *A Christian Approach to Interdisciplinary Studies*, William D. Dennison asks, is such a study truly integrative that does not have an ontological, integrative starting point and constitutive component of method? To put the question another way, with God of the Bible as the author of integration within creation, can there truly be IDS? Indeed, Dennison calls for the integration of approach and method, integration provided and modeled by the triune God of Scripture. Adapted from Preface

Interdisciplinary Environmental Studies Feb 19 2020 Environmental issues are inherently interdisciplinary, and environmental academic programs increasingly use an interdisciplinary approach. This timely book presents a core framework

conducting high quality interdisciplinary research. It focuses on the opportunities rather than the challenges of interdisciplinary work and is written for those who do interdisciplinary work (rather than those studying it). It is designed to facilitate high quality interdisciplinary work and the author uses illustrative examples of student work and papers published in the environmental literature. This book's clear, lucid, problem-solving approach is framed in an accessible easy-to-read style that will be indispensable for anyone embarking on a research project involving interdisciplinary collaboration. Readership: graduate students, advanced undergraduates, and researchers involved in the interface between human and natural environmental systems

Journal of Interdisciplinary Studies in Education, 2019 Vol 8(1) 2021 Aims & Scope Journal of Interdisciplinary Studies in Education is aimed at those in the academic world who are dedicated to advancing the field of education through their research. JISE provides a range of articles that speak to the major issues in education across all content areas and disciplines. The Journal is peer edited through a blind review process that utilizes a national and international editorial board and peer reviewers. JISE aspires to advance research in the field of education through a collection of quality, relevant, and advanced interdisciplinary articles in the field of education. The journal is listed/indexed with: ProQuest, EBSCOHost, and Cabell's Directory of Journals

Improving Student Engagement and Development through Assessment, 2021 With a unique focus on the relationship between assessment and engagement, this book explores what works in terms of keeping students on course to succeed. Against a backdrop of massification and the associated increase in student diversity there is an escalating requirement for personalized, technology driven learning in higher education. In addition, the advent of student fees has produced a consumer culture resulting in students having an increasingly powerful voice in shaping curricula to their own requirements. How does one engage and retain a diverse group of students of such diverse culture, ethnicity, ambition and experience? Using examples from a variety of institutions worldwide this edited collection provides a well-researched evidence base of current thinking and development in assessment practices in higher education. The chapters discuss: Staff and student views on assessment Engaging students through assessment feedback Assessment for learning Assessing for employability Interdisciplinary and transnational assessment Technology supported assessment for retention The book draws together a wealth of expertise from a range of contributors including academic staff, academic developers, pedagogical researchers, National Teaching Fellowship holders

and Centres for Excellence in Higher Education. Recognising that a pedagogy which is embedded and taken-for-granted in one context might be completely in another, the authors share best practice and evaluate evidence of assessment strategies to enable academic colleagues to make informed decisions about adopting new and creative approaches to assessment. This interdisciplinary work will prove an invaluable tool for those working and studying in higher education.

The Pursuit of Possibility Apr 22 2020 Are British research universities losing their way or are they finding a new way? Nigel Thrift, a well-known academic and a former Vice-Chancellor, explores recent changes in the British research university that threaten to erode the quality of these higher education institutions. He considers what a research university has now become by examining the quandaries that have arisen from a succession of misplaced strategies and expectations. Challenging both higher education policy and leadership, he argues that the focus on student number growth and a series of research policy moves has upset research universities' priorities just at a point in the history of post-war breakdown when their research is most needed.

Women's Experiences in Leadership in K-16 Science Education Communities: Becoming and Being Aug 27 2020 A discourse on women's leadership within science education has, until now, been largely invisible in book form. This, therefore, is the first book to address women's leadership within science education. The book embraces relational ways of knowing as a foundation for leadership and takes courageous steps by exposing our innermost tensions, dilemmas, and questions about leadership, making them available to others. The power/promise of feminist approaches to transform traditional leadership cultures is also addressed. The authors believe that anyone can lead, regardless of position, title, years of experience or age. They also believe that each of us has a responsibility to provide some leadership and direction for the shared endeavours of which we are part. The purpose of the book is to inspire and guide educators and academics in K-16 science education, as well as individuals in other professions, as their leadership skills develop. The leadership activities provided offer guidance and/or concrete ways to delve into issues of leadership.

Deleuze and Science May 24 2020 This collection brings together essays on Deleuze and Guattari's treatment of science in *A Thousand Plateaus* and *What is Philosophy?*, as well as looking in detail at scientific issues such as emergence, complexity theory and non-linear dynamics.

Controversies and Interdisciplinary Sep 27 2020 Nowadays, the forms assumed by knowledge indicate an unhinging of traditional structures conceived on

model of discipline. Consequently, what was once strictly disciplinary becomes interdisciplinary, what was homogeneous becomes heterogeneous and what hierarchical becomes heterarchical. When we look for a matrix of interdisciplinarity, that is to say, a primary basis or an essential dimension of the complex phenomena we are surrounded by, we see the need to break disciplinary self-restraint in which, often completely inadvertently, many of ourselves up, remaining anchored to our own competences, ignoring what is beyond our own sphere of reference. However, interdisciplinarity is still a very young concept and a much demanding practice. It presupposes the continuous search for convergent theoretical perspectives and methodologies, and the definition of common spaces and languages, as well as a true dialogical and open mind of several scholars. From ethics to science, from communication to medicine, from climate change to human evolution the volume *Controversies and Interdisciplinarity* offers a series of original insights beyond disciplinary fragmentation for a new knowledge model.

The Politics of Interdisciplinary Studies Dec 23 2022 This collection of essays first highlights the popularity of interdisciplinary undergraduate studies and the recent gains in the world of higher education, and then addresses the paradoxical failure of these studies to achieve a permanent position in the curricula of individual universities and colleges. This question and its attendant issues are explored in three ways: (1) an overview of how these changes are affected by the political economy, (2) case studies from actual universities and colleges, and (3) a discussion of the sustainability of undergraduate interdisciplinary studies programs.

Becoming Achilles Jun 17 2022 Viewing the Iliad and myth through the lens of modern psychology, Richard Holway exposes sacrificial childrearing practices as the root of competitive, glory-seeking ancient Greek cultures. The Iliad dramatically and cathartically purges not only strife within and between generations but also our knowledge of sacrificial parenting. Holway's analysis yields a new reading of the Iliad, from its first word to its last, and a revised account of the family dynamics underlying ancient Greek cultures.

Interdisciplinary Education in the Age of Assessment Nov 10 2021 *Interdisciplinary Education in the Age of Assessment* addresses a prevalent educational scholarship today. Many current standards-driven curricula follow strict subject-specific guidelines, leaving educators little room for interdisciplinary innovation. This book gears itself toward developing assessment models supportive of interdisciplinary education, positioning itself as a seminal volume in the field.

valuable resource to educators across the disciplines. Each chapter covers a subject area (literacy, science, math, social studies, bilingual education, foreign language, educational policy) and discusses methods of assessing integrated and interdisciplinary curriculum and instruction.

Interdisciplinary Higher Education Nov 14 2022 Offers a contemporary of our understanding and practice of interdisciplinary higher education. This book considers a range of theoretical perspectives on interdisciplinarity: the nature of disciplines, complexity, leadership, group working, and academic development.

The Policies and Politics of Interdisciplinary Research Dec 1 2021 Interdisciplinary research centers are blooming in almost every university, and interdisciplinary research is expected to be a cure-all for the ills of academic science. Do disciplines still matter? To what extent are interdisciplinary problem-solving approaches driven by socioeconomic stakeholders and policymakers rather than by academics? And how is interdisciplinarity organized? Through an in-depth sociological study of the development of nanomedicine in France and in the United States – an area that combines nanotechnology and biomedical research – this book challenges two conventional views of interdisciplinary research and academic disciplines. First, disciplines do not merely form separate "siloes" which hinder the development of interdisciplinary research: rather, they are flexible entities whose evolution supports the long-term institutionalization of interdisciplinary science in French and US academia. Secondly, interdisciplinary research has no intrinsic virtue: its ability to respond to societal issues and advance knowledge depends on continued political support and long-term cooperation between stakeholders. Interdisciplinarity might also be threatened by oversold promises and struggles for recognition. A study of the many challenges facing the formation of creative and sustainable interdisciplinary scientific communities, *The Policies and Politics of Interdisciplinary Research* tackles vivid debates among academics and research managers and will appeal to scholars of sociology, science and technology and science policy.

Interdisciplinary Discourse Apr 15 2022 This book uncovers exactly what is involved when researchers from different disciplines engage with one another on research projects. The authors identify the opportunities and difficulties in interdisciplinary engagement, and challenge current claims about where the greatest difficulties are to be found. The first part of the book introduces interdisciplinary research and identifies key issues that influence our understanding of it. The second part of the book presents the findings of research based on over 100 hours of recording and nearly 450,000 words of transcript drawn from a range of

university faculties, concluding with a discussion of how this might inform interdisciplinary practice. The book is accessible to the non-specialist reader, also being of interest to social scientists working in professional and academic communication.

The Mangle in Practice Apr 03 2021 In *The Mangle of Practice* (1995), the renowned sociologist of science Andrew Pickering argued for a reconceptualization of research practice as a "mangle," an open-ended, evolutionary, and performative interplay of human and non-human agency. In *The Mangle in Practice*, Pickering's ideas originated in science and technology studies, this collection seeks to extend the mangle's reach by exploring its application across a wide range of fields including history, philosophy, sociology, geography, environmental studies, literary theory, biophysics, and software engineering. *The Mangle in Practice* opens with a fresh introduction to the mangle by Pickering. Several contributors then present empirical studies that demonstrate the mangle's applicability to as diverse as pig farming, Chinese medicine, economic theory, and domestic violence policing. Other contributors offer examples of the mangle in action in world practices that implement a self-consciously "mangle-ish" stance in environmental management and software development. Further essays discuss the mangle as philosophy and social theory. As Pickering argues in the preface, the mangle points to a shift in interpretive sensibilities that makes visible a world centered becoming. This volume demonstrates the viability, coherence, and value of such a shift, not only in science and technology studies, but in the social and humanities more generally. Contributors: Lisa Asplen, Dawn Coppin, Andrew Franklin, Keith Guzik, Casper Bruun Jensen, Yiannis Koutalos, Brian Marick, Randi Markussen, Andrew Pickering, Volker Scheid, Esther-Mirjam Sent, Carl Steiner, Maxim Waldstein

Interdisciplinary Research Aug 19 2022 *The Third Edition of Interdisciplinary Research: Process and Theory* offers a comprehensive and systematic presentation of the interdisciplinary research process and the theory that informs it. Authors Allen F. Repko and Rick Szostak illustrate each step of the decision-making process by drawing on student and professional work from the natural sciences, social sciences, humanities, and applied fields. Designed for active learning and project-based approaches as well as for more traditional approaches, the book now includes more examples from real student research projects and adds more photos and figures to enliven the discussion.

Performed Disciplines/ Collaborative Disciplines Oct 21 2022 Abstract: This doctoral study concerns itself with the challenges and potentials of engaging

interdisciplinary collaborations in higher education. As a participant/researcher in the study, I was a member of a cohort of three graduate student teaching assistants that engaged in mindful examinations of our disciplinary subjectivities and the processes of becoming interdisciplinary. Further, the cohort explored the tensions of being disciplinary subjects and, through narrative and visual arts-based pedagogical practices, made attempts to alleviate some of those tensions. I suggest that we might engage in strong interdisciplinary work by allowing oneself to depart somewhat from codes of disciplinary identity. I use the word "departure" more as "a different approach," not to suggest an exodus from disciplinary identity or to practice, but acknowledge the advantages of the codes of a discipline that ground one's identity and practice. The theorizing of such a departure is significantly informed by both Feminist theory and the work of Gilles Deleuze and Felix Guattari. In order to understand the process of becoming interdisciplinary, the methodology of the study includes three group interviews, the sharing of individual disciplinary approaches to curriculum, and participant reflections on the proceedings of the study. These methods were employed to help answer the research question, which is: What are the potentials of changed disciplinary performance and identity resultant from mindful interdisciplinary collaboration? Using a content analysis approach, I identified emergent questions through the findings of the study were also analyzed. Those emergent questions are: 1. What are the tensions associated with disciplinary performance in regard to student expectations of the discipline? 2. How might interdisciplinary collaboration alleviate tensions or limitations embedded in a disciplinary identity? 3. How might an interdisciplinary body perform? I consider the affective investments the participants have in their disciplinary identities, the usefulness of the disciplinary codes, and the potentials for renegotiated disciplinary identity in regard to pedagogy. The findings also call for future research in the areas of interdisciplinary, transdisciplinary, and post-disciplinary practices that might create more vibrant learning communities.

Introduction to Interdisciplinary Studies May 2021 The Second Edition provides a comprehensive introduction to interdisciplinary studies with an approach that is succinct, conceptual, and practical. Completely updated to reflect advances in the literature on research, learning, and assessment, the book describes the role of both disciplines and interdisciplinarity within the academy and how these have evolved. Authors Allen F. Repko, Rick Szostak, and Michelle Phillips Buchberger effectively show students how to think like interdisciplinarians in order to facilitate their working with topics, complex problems, or themes that span multiple disciplines.

"Becoming" a Professional Jan 24 2023 This book is founded on the idea that 'becoming' is the most useful defining concept for a new 'professional' class whose members understand that development in their working lives is an extended, lifelong process of refinement and learning. In a world where being 'professional' is an increasingly indistinct notion and where better education and technology are challenging 'professional' norms, it is imperative that we no longer think in terms of an exclusive, 'Anglo-American', knowledge-rich class of workers. Exploring the implications of this insight for professions including nursing, teaching, social work, engineering and the clergy, this volume aims to encourage informed debate on what it means to be a 'professional' in this globalised 21st century. The book argues that 'becoming' a professional is a lifelong process in which individual professional identities are constructed through formal education, workplace interactions and popular culture. The book advocates the 'ongoingness' of developing a professional self throughout one's professional life. What emerges is a concept of becoming a professional different from the isolated, rugged, individualistic approach to traditional professional practice represented in popular culture. It is a book for the reflective professional.

Becoming a Food Scientist Aug 07 2021 Becoming a Food Scientist is designed as a reservoir of ideas for those beginning a graduate education in food science or beginning a professional career in the field. Although at times it may read as a manual for success in graduate school, it is meant to encourage each reader to study the research process, to challenge conventional wisdom, and to develop a career path that maximizes the probability of success both in school and beyond. The author has viewed food science graduate programs through the lenses of graduate programs at four universities and service in numerous activities with the International Food Technologists. This book is thus focused on the field of food science, but may have relevance to other scientific disciplines. The book introduces the concept of research as process in the first chapter. Subsequent chapters focus on the unit operations of research: idea generation, problem definition, critical evaluation of the literature, method selection, experimental design, data collection, presentation and analysis, and knowledge dissemination. Successful graduate students in food science must master each of these operations. The final section of the book takes the reader beyond graduate school into its practice in the real world. Topics covered in the maturation of a food scientist include the scientific meeting, critical thinking, science and philosophy, ethics, finding and managing the literature, grant planning, grantsmanship, laboratory setup and management, and career development. This book should be a meaningful companion for any graduate student.

student in the field and those transitioning from graduate school to the profession.

Jul 26 2020 To find more information about Rowman and Littlefield titles, please visit www.rowmanlittlefield.com.

Interdisciplinary and Cross-cultural Narratives in North America 2021

North America is becoming increasingly interdisciplinary and cross-cultural. In this emerging context narratives play a crucial role in weaving patterns that provide fabrics for our lives. In this thoroughly original collection, *Interdisciplinary and Cross-Cultural Narratives in North America*, a dozen scholars deploy a variety of provocative and illuminating approaches to explore and understand the many ways that stories speak to, from, within, and across culture(s) in North America.

Apr 27 2023 *Becoming Interdisciplinary*

Dec 31 2020 In one of the few book-length studies of a major post-secondary writing-across-the-curriculum initiative from concept to implementation, *Writing-Intensive* traces the process of preparation for new writing requirements across the undergraduate curriculum at Simon Fraser University, a mid-sized Canadian research university. As faculty members across campus were selected to pilot writing-intensive courses, and as administrative committees adjusted the process toward full implementation, planners grounded their pedagogy in genre theory—a new approach for many non-composition studies. So doing, the initiative aimed to establish a coherent yet rhetorically flexible framework through which students might improve their writing in all disciplines. Wendy Strachan documents this campus cultural transformation, exploring its successes and impasses with equal interest. The study identifies factors to be considered to avoid isolating the teaching of writing in writing-intensive courses; to engender a university-wide culture that naturalizes writing as a vital part of learning across all disciplines; and to keep the teaching of writing organic and reflected upon in a scholarly manner across campus. A valuable case history for scholars in writing studies, WAC/WID, and curricular change studies.

Nov 22 2022 This book highlights the importance of interdisciplinarity in the academic landscape, and examines how it is understood in the context of the modern university. While interdisciplinarity is encouraged by research funders, academics themselves receive mixed messages about how, when and whether to follow this route. Building upon a series of history interviews with established interdisciplinary researchers, the author identifies fundamental misunderstandings about the nature of interdisciplinary knowledge.

how this is shared, and the skills these researchers bring. The book addresses issues on both a personal and systemic level, identifying how a resilient researcher can craft their own research trajectory to view interdisciplinarity as a truly embedded approach.

Becoming Interdisciplinary Feb 25 2023

Introduction to Interdisciplinary Studies Sep 20 2022 The Second Edition provides a comprehensive introduction to interdisciplinary studies with an approach that is succinct, conceptual, and practical. Completely updated to reflect advances in the literature on research, learning, and assessment, the book describes the roots of both disciplines and interdisciplinarity within the academy, and how these have evolved. Authors Allen F. Repko, Rick Szostak, and Michelle Phillips Buchberg effectively show students how to think like interdisciplinarians in order to succeed in their working with topics, complex problems, or themes that span multiple disciplines.

Becoming Guanyin Nov 29 2020 The goddess Guanyin began in India as the bodhisattva Avalokiteśvara, originally a male deity. He gradually became indigenized as a female deity in China over the span of nearly a millennium. During the Ming (1358–1644) and Qing (1644–1911) periods, Guanyin had become the most popular female deity in China. In *Becoming Guanyin*, Yuhang Li examines how Buddhist women in late imperial China forged a connection with the subject of their devotion, arguing that women used their own bodies to echo that of the deity. Li focuses on the power of material things to enable women to access religious experience and transcendence. In particular, she examines how secular Buddhist women expressed mimetic devotion and pursued religious salvation through creative depictions of Guanyin in different media such as painting and embroidery, and through bodily portrayals of the deity using jewelry and dance. These representations expressed a worldview that differed from yet fit within the Confucian patriarchal system. Attending to the fabrication and use of “women’s things” by secular women, Li offers new insight into the relationships between worshiper and worshipper in Buddhist practice. Combining empirical research with theoretical insights from both art history and Buddhist studies, *Becoming Guanyin* is a field-changing analysis that reveals the interplay between material culture, religion, and their gendered transformations.

How Prides of Lion Researchers are Evolving to be Interdisciplinary Jun 24 2020

Interdisciplinary Collaboration Oct 29 2020 *Interdisciplinary Collaboration* calls attention to a serious need to study the problems and processes of interdisciplinary inquiry, to reflect on the current state of scientific knowledge regarding

interdisciplinary collaboration, and to encourage research that studies interdisciplinary cognition in relation to the ecological contexts in which it occurs. It contains reflections and research on interdisciplinarity found in a number of different contexts by practitioners and scientists from a number of disciplines. Several chapters represent attempts by cognitive scientists to look critically at the cognitive science enterprise itself. Representing all of the seven disciplines of the official logo of the Cognitive Science Society and its journal--anthropology, artificial intelligence, education, linguistics, neuroscience, philosophy, and psychology--this book is divided into three parts: *Part I sets the stage by providing three broad overviews of literature and theory on interdisciplinary research and education. *Part II examines varied forms of interdisciplinarity in situ rather than the more traditional macrolevel interview or survey approach to studying group work. *Part III consists of noted cognitive scientists who relate their experiences and turn the analytical lenses of their own disciplines to a critical examination of cognitive science itself as a case study in interdisciplinary collaboration. Interdisciplinary Collaboration is intended for scholars at the graduate level and beyond in cognitive science and education.

Investigating Interdisciplinary Collaboration Mar 22 2020 Interdisciplinarity has become a buzzword in academia, as research universities funnel their financial resources toward collaborations between faculty in different disciplines. In interdisciplinary collaboration breaks down artificial divisions between different departments, allowing more innovative and sophisticated research to flourish. But does it actually work this way in practice? Investigating Interdisciplinary Collaboration puts the common beliefs about such research to the test, using empirical data gathered by scholars from the United States, Canada, and Great Britain. The book's contributors critically interrogate the assumptions underlying the fervor for interdisciplinarity. Their attentive scholarship reveals how, for all its potential benefits, interdisciplinary collaboration is neither immune to academic status hierarchies, nor a simple antidote to the alleged shortcomings of disciplinary study. Chapter 10 is available Open Access here

(<https://www.ncbi.nlm.nih.gov/books/NBK395883>)

Exploring Silence and Absence in Discourse Jan 20 2020 This book fills a significant gap in the field by addressing the topic of absence in discourse. It presents a range of proposals as to how we can identify and analyse what is absent and promotes the empirical study of absence and silence in discourse. The contributors argue that these phenomena should hold a more central position in the field of discourse, and discuss these two topics at length in this innovative edited volume.

collection. It will appeal to students and scholars interested in discourse and critical discourse analysis.

Decentralization and Adat Revivalism in Indonesia Dec 19 2019 This book examines the dynamic process of political transition and indigenous (adat) in newly decentralized Indonesia. The political transition in May 1998 set the stage for the passing of Indonesia's framework decentralization laws. These laws spurred both political and technocratic efforts to devolve authority from the center (Jakarta) to the peripheries. Contrary to expectations, enhanced public participation often takes the form of adat revivalism - a deliberate, highly organized and contingent process linked to intensified political struggles throughout the Indonesian archipelago. The author argues adat is aligned with struggles for recognition and remedial rights, including the right to autonomous governance of land. It cannot be understood in isolation, nor can it be separated from the global world. Based on original fieldwork and using case studies from Sulawesi to illustrate the key arguments, this book provides an overview of the key analytical concepts and a concise review of relevant stages in Indonesian history. It examines struggles for rights and recognition, focusing on regulatory processes and institutional control. Finally, Tyson examines land disputes and resource conflicts. Regional and local conflicts often coalesce around forms of ethnic representation which are constantly being renegotiated, along with resource allocations and entitlements, and efforts to preserve or reinvent cultural identities. This work is valuable reading for students and researchers in Political Studies, Development Studies, Anthropology and Southeast Asian Studies and Politics.

An Introduction to Interdisciplinary Research Jan 12 2022 We are increasingly realizing that, as a result of technological developments and globalization, problems are becoming so complex that they can only be solved through cooperation between scientists from different disciplines. Healthcare, climate change, food security, globalization, and quality of life are just a few examples of issues that require scientists to work across disciplines. In many cases, external academic stakeholders must be involved in order to arrive at robust solutions. Young academics are being called on to step beyond the boundaries of traditional disciplines to contribute to addressing fundamental, often societal problems. As a result of these developments, an interdisciplinary approach is becoming increasingly necessary and popular in higher education. Students need to learn more about how to integrate and apply knowledge, methods, and skills from different fields. The crucial step of integration within interdisciplinary research is treated extensively in this textbook, which contains a comprehensive

'interdisciplinary integration toolbox'. In addition, students must learn to collaborate in teams. An Introduction to Interdisciplinary Research serves as a systematic manual to guide students through this interdisciplinary research process.

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- [Becoming Interdisciplinary An Introduction To Interdisciplinary Studies EBook](#)
- [Becoming Interdisciplinary](#)
- [Becoming A Professional](#)
- [The Politics Of Interdisciplinary Studies](#)
- [Being An Interdisciplinary Academic](#)
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